



National Heritage Language Resource Center

UCLA Workshops for Heritage Language Instructors

<http://nhlrc.ucla.edu/nhlrc/category/profdev>

The STARTALK/NHLRC workshops are designed to help language instructors understand differences between HL students and L2 students when designing curriculum, selecting materials and teaching.

STARTALK/NHLRC Teaching Heritage Languages: An Online Workshop

<http://startalk.nhlrc.ucla.edu/>

This online workshop provides a comprehensive mini-course that can be used by teachers for self-study, in workshops, and pre-service and in-service methods courses.

Heritage Language Research Institutes

<http://nhlrc.ucla.edu/nhlrc/category/profdev>

This annual institute explores connections between research findings on HL learners, including socio-affective and linguistic characteristics, and HL teaching. PowerPoint presentations and other resources can be found here.

Curriculum Guidelines for Heritage Language Classrooms at the University of California

<http://nhlrc.ucla.edu/nhlrc/page/curriculumguidelines/preface>

The 2003 Heritage Language Focus Group's consensus on the principles for HL curricula development form the basis of this report.

Language-specific Curriculum Templates

<http://www.nhlrc.ucla.edu/nhlrc/category/learnteach/materials>

Most of these templates have been developed for UCLA's Summer High School Language Program for high school heritage speakers of Arabic, Hindi/Urdu, Armenian, Persian, and Russian.

UCLA Summer Language Programs for High School Students

<http://www.nhlrc.ucla.edu/nhlrc/category/learnteach>

These classes are offered every year to high school HL speakers. The languages taught change each year; in 2015, the languages are Armenian, Korean, Persian, and Russian.



Disseminated by the Center for Applied Second Language Studies, University of Oregon



Abuelos Materials for Spanish

<http://www.international.ucla.edu/media/files/abuelos.intro.pdf>

<http://www.international.ucla.edu/media/files/abuelos.5units.pdf>

This five-unit series of lesson plans is designed to teach Spanish to HL learners. The principles discussed in the introduction and applied in the units can be used across languages.

Newsletters

<http://www.nhlrc.ucla.edu/nhlrc/news/general>

A quarterly newsletter discusses current events and highlights programs. The first teacher newsletter is dedicated to the issues of identity and HL teaching.

Demographic Tools for Heritage Language Instructors

<http://nhlrc.ucla.edu/nhlrc/page/demotools>

A guide to finding data from the U.S. Census Bureau on immigrant communities and languages spoken in the U.S.

Results of the National Heritage Language Survey

<http://www.international.ucla.edu/media/files/paper.pdf>

The results of an NHLRC survey of college-level HL learners in the US are reported here.

Heritage Language Journal

www.heritagelanguages.org

The HLJ is an online, blind-refereed journal dedicated to the issues underlying the teaching and learning of heritage languages.

Research and Proficiency Assessments Tools

<http://www.nhlrc.ucla.edu/nhlrc/category/data>

This collection of references, proficiency assessments, questionnaires, and research tools can be utilized for assessing or conducting research on HL speakers' language skills.

National Coalition of Community-Based Language Schools

<http://www.nhlrc.ucla.edu/nhlrc/resources/article/143931>

This website provides a forum where information and resources can be shared among community-based language schools, and discussions of relevant topics can take place.

